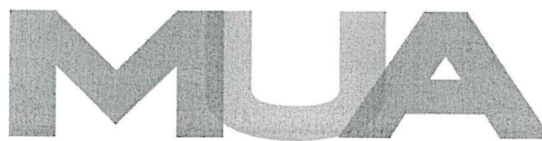


MUA/RASA/EXAM/QP/2014

The
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UNDERGRADUATE UNIVERSITY EXAMINATIONS
SCHOOL OF MANAGEMENT AND LEADERSHIP
DEGREE OF BACHELOR OF ARTS DEVELOPMENT STUDIES

BDS 301: PUBLIC POLICY ANALYSIS AND MANAGEMENT

DATE: 19th, AUGUST 2014

DURATION: 2 HOURS

MAXIMUM MARKS: 70

INSTRUCTIONS:

1. Write your registration number on the answer booklet.
2. **DO NOT** write on this question paper.
3. This paper contains **SIX (6)** questions.
4. Question **ONE** is compulsory.
5. Answer any other **THREE** questions.
6. Question **ONE** carries **25 MARKS** and the rest carry **15 MARKS** each.
7. **Write all your answers in the Examination answer booklet provided.**

QUESTION 1

Read the Case Study below carefully and, answer the questions that follow:

CULTURE OR TORTURE

The issue of Female Genital Mutilation (FGM) is a contentious issue in Kenya and around the world. For those who do not practice the act, they view it as a form of torture to women and girls on those communities. On the other hand, to those who practice it such as the Kuria community in Kenya view it as culture something rich, passed on from generation to generation and something to be proud of.

The dangers associated with FGM include bleeding, deformation of the clitoris, infections, trauma and other reproductive health complications. You have been appointed to be the Gender Commissioner for Kuria County. You are mandated to come up with a policy that protects young girls and women from FGM but at the same time respects certain aspects of the culture.

Required:

- a) List and describe your policy entrepreneurs and how they will promote the development of this policy. (7 marks)
- b) Discuss your policy saboteurs in Kuria County and how they would inhibit the development of this policy. (5 marks)
- c) Discuss how you would go about developing this policy in Kuria County. (5 marks)
- d) Discuss how culture, personal values, religious values and law interact to influence policy. (8 marks)

Question 2

Discuss the factors that influence the development of a policy. (15 marks)

Question 3

- a) Describe the pluralist model in policy making. (8 marks)
- b) Describe the elitist model in policy making. (7marks)

Question 4

- a) Discuss policy entrepreneurs and their interests in the policy making process. (8 marks)
- b) Describe policy saboteurs and their interests in the policy making process. (7 marks)

Question 5

- a) Discuss the policy implementation process. (8 marks)
- b) Discuss the policy evaluation process. (7 marks)

Question 6

- a) Discuss the term policy legitimation and give an example (6 marks)
- b) Discuss the stages of policy termination in the policy making process. (9 marks)